



Myers Park High School
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Dr. Bill Anderson
Principal

“A World of Difference”

Dr. Ron Thomas
IB Coordinator

School and Community

Newsweek Magazine ranks Myers Park High School among the top one percent of the 27,000 U.S. public high schools. Magnificent, soaring oak trees line the handsome streets of the southeast Charlotte area named Myers Park. In 1951 the citizens of Charlotte decided to build a college style campus consisting of 13 buildings on 62 acres reflecting community support for excellence in public education. Our beautiful campus is nestled among the rolling hills of one of the Queen City’s most desirable neighborhoods. It is home to the first International Baccalaureate Middle Years Program (MYP, often referred to as Pre-IB) program in the United States and first public International Baccalaureate (IB) Program in North Carolina. These programs complement the many academic, technical, and visual and performing arts programs offered by the school

The International Baccalaureate Programs

The Pre-IB program (grades 9 and 10) not only encourages students to pursue an academic and rigorous curriculum, but also provides a natural progression to the IB Program in grades 11 and 12. It is organized around three major concepts: Intercultural Awareness, Holistic Education, and Communication. The program extends the traditional curriculum to include immersion in the five Areas of Interaction: - approaches to learning, community service, health and social education, environment, and *homo faber* (concerned with the products of the creative genius of people). These pervade and recur throughout the program through the eight subject groups, interdisciplinary teaching and projects, whole school activities, and the Personal Project.

The IB Diploma Program is a course of study that covers the last two years of high school, and culminates in a series of international examinations in various subjects. Students who participate in the full Diploma Program are required to study and examine in six different academic subjects. They are also required to fulfill three additional requirements: a critical thinking class known as Theory of Knowledge, a 4,000 word piece of original research known as the Extended Essay, and a minimum of 150 hours of participation in extracurricular activities and community service known as Creativity, Action, and Service. Students who satisfy these central requirements and achieve a cumulative score of 24 points (each exam is graded on a scale of 1 to 7) on the six exams are awarded the IB Diploma. Alternatively, students may also choose to take three or more individual IB courses and participate in extracurricular activities. Successful students are awarded an IB Concentrated Studies Certificate.

A World-Recognized Qualification

- Provides an internationally accepted qualification for entry into higher education
- Promotes international understanding
- Educates the whole person, emphasizing intellectual, personal, emotional and social growth
- Develops inquiry and thinking skills, and the capacity to reflect upon and evaluate actions critically
- Requires extracurricular activities and community service

Admission is granted through magnet registration on a space available basis in accordance with School Board Policy. Rising 9th graders who wish to compete for the IB diploma must have completed Algebra I and either French, German, or Spanish I prior to beginning 9th grade. The foreign language requirement will be waived for those students who participate in the accelerated Spanish block or enroll in Latin I.

ACCOMPLISHMENTS: IB CLASS OF 2005 MYERS PARK HIGH SCHOOL

Why Choose IB.....

- Percentage of students receiving the IB diploma has exceeded the world average each year tested. Class of 2005 exceeded the world average by 7 points and the U.S. average by 10 points.
- 38 perfect scores of 7 on individual exams
- Average grade in 9 of the subject areas tested exceeded the world average
- Average points obtained by candidates who received the diploma was 31 (7 points higher than needed to receive the diploma)
- Average grade obtained by students was 4.9 (7 is maximum, 4 is average)
- Average SAT of 1325
- Accepted by 38 different colleges including Cornell, Davidson, Duke, Harvard, Princeton, Naval Academy, New York University, University of North Carolina at Chapel Hill, University of Virginia and Wake Forest
- Received 1.4 million dollars in scholarship offers
- Since the IB program began in 1992, we have graduated 604 students. They have earned a combined total of \$16, 249,319.00 in scholarship monies.
- Average amount of college credit awarded since 1995 has been 24 semester hours
- Graduates currently pursuing diverse career choices in medicine, law, engineering, environmental policy, international business, economics, politics, theater, film, education, psychology/psychiatry, and art