

School Leadership Team News

Now more than ever –
join the School Leadership team!



We are seeking individuals to lend their skills to the group for the 2010-2011 school year. On the SLT, parent leaders and staff representing the diversity and programs at MPHS meet with the principal to develop the School Improvement Plan (SIP). The SLT is currently accepting applications through September 9th. Meetings are typically once a month at 1 pm. To get an application, please contact the chair: Marcela Liscano at marcela.liscano@gmail.com phone (704) 780-0529. We need YOU, now more than ever!

Adopt a Teacher

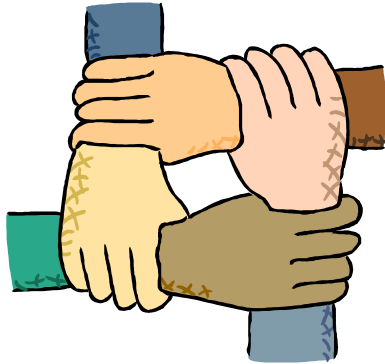


This year, our most important initiative will be developing volunteer support for our teachers. With major budget cuts this year, Myers Park will need more parents to be involved. The SLT is overseeing plans to implement "Adopt a Teacher" in which a volunteer assists a specific teacher throughout the year. Tutoring, grading papers, coordinating refreshments - anything that particular teacher needs.

Be on the look out for more information via Mustang Express and this SLT link.

Contact Meg Johnson at dbjmsj@bellsouth.net or call 704-358-0629 to sign up.

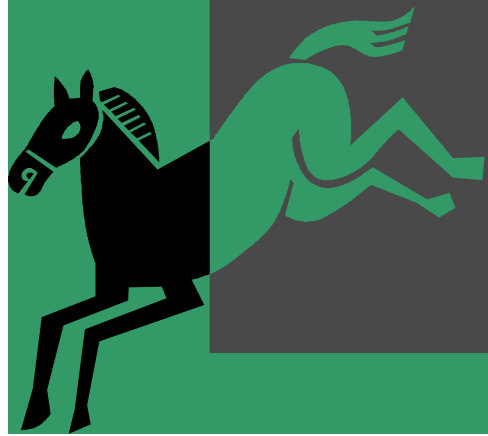
Community Connections



The SLT is seeking new members with ties to the Billingsville community. We need help identifying neighborhood events where Myers Park can participate as well as contact families.

Congratulations
to our previous Mustang Manners Students:

Tyrell Allen
Darius Maddox
Amy Hammond
Megan Berry
Anna Alexander
Catherine Boyte
Haley Ellis



Mustang Manners Initiative

Myers Park High School is implementing a new program under the Charlotte Mecklenburg Schools *Positive Behavior Intervention and Support* system. We have altered the name to reflect our school culture. **Mustang Manners (PBIS)** is a program that works to educate all students on socially appropriate behaviors, thus strengthening the bridge between improved behavior and improved academic progress. Studies have shown that there is a significant link between behavior and academics.

Our school has designed an incentive program to encourage all students to make positive social and academic choices. We have solicited support from feeder neighborhoods and Charlotte businesses to assist us in this endeavor. We are proud to announce that the Barclay Downs community will spearhead the community partnership component by sponsoring our first award. The Charlotte Bobcats, Carolina Panthers, Charlotte Knights, Charlotte Checkers, Lance, Sports Clips, Wendy's, Bojangles', Lowe's Motor Speedway, and the U.S National White Water Center are some business partners that have also contributed to this effort.

We will conduct drawings quarterly to recognize deserving students who have remarkable attendance and behavior records. We are still in need of incentives to reward students who have demonstrated positive social and/or academic growth. If you would be willing to donate items or have suggestions, please contact Carlos Grant at 980-343-5800 ext 288 or email him at carlos.grant@cms.k12.nc.us.



Tutoring at MPHS

Tutors are needed to help students prepare for End of Course tests, get back on grade level, stay on track with their studies, and learn basic English.

FAQ's about tutoring:

What is the time commitment? *The ideal time for tutoring is at the beginning of the block period. Tutors are welcome during any class block. Start times are: 7:15, 8:59, 10:36, 11:03, and 12:45. Tutors should arrive on campus in time to be in their assigned classroom at the start of class and should plan on staying for 1 hour. (Allow 10-15 minutes for parking and signing in at the office). Tutors must be committed to coming on a weekly basis for the semester—consistency is the key to success. ESL (English as a Second Language) tutors are especially needed during 4th block (12:45).*

What will I work on with my student? *The classroom teacher will have assignments ready for you to do with the student. The directions will be clear and easy to follow. You will not be asked to tutor in a subject with which you aren't comfortable. **Many of the students just need a dependable adult who they can count on for encouragement and support.***

What if I feel that I'm not a good match for the student or I don't understand the work? *Carlos Grant, Assistant Principal and other school employees will work with you to make the tutoring experience successful for everyone.*

Do I have to fill out any forms? *You must be an approved CMS volunteer. Go to www.cms.k12.nc.us; click on "Volunteering in CMS" (under quick links); click on "Register to Volunteer" and follow the instructions on the screen. If you don't have computer access we will get the forms to you.*

How do I sign up? *Contact SLT members: John Stout (johnstout@earthlink.net) or Meg Johnson (dbjmsj@bellsouth.net, 704-358-0629), let us know when you are available and we'll work out the details.*

Tutors are needed to help students prepare for End of Course tests, get back on grade level, stay on track with their studies, and learn basic English.

Why should I tutor? Because you can...

- Make a lifetime difference to someone.*
- Make MPHS a better place for all students.*
- Make the teachers' jobs a little bit easier.*
- Feel good about yourself and what you are doing.*
- Get to know our next generation of leaders.*
- It's the right thing to do!*

English as a Second Language (ESL) at Myers Park



Please help. We have several students in the ESL program who are in need of a caring adult to help with basic skills in reading and math. Some of these students have not attended school before now. These are bright, motivated students who need help as they learn English.

Families of students in the English as a Second Language Program (primarily Hispanic and Montegnard) at MPHS need to be made welcome at our school. Several open houses are planned for the coming year. Please contact Sonia Scholl at soniascholl@mac.com or call **704-451-5254**.

At Myers Park, we have large numbers Hispanic and Montegnard families. We are seeking SLT members who speak Spanish or Vietnamese or have ties to this community.



IEP Services at MPHS

Consider joining the SLT. We have several representatives going off the board next year. Let's keep the momentum going!

For the latest updates from the Department of IEP Services, including an archive of the newsletter "The Mighty Mustang" - check out the link under "Courses & Testing" for Students with IEPs.

<http://www.mphs-ptsa.org/courseofstudy.htm>



The Mighty Mustang

Newsletter of the Myers Park Department for IEP Services
"Our goal is for all students to find success."



The School Leadership Team at Myers Park

Parents and staff representing the diversity and programs at the school meet to develop the School Improvement Plan (SIP). The SIP focuses on specific goals set by the superintendent of CMS: Academic Achievement, Staff Development, Safe Environment, Equity and Community Collaboration. In addition, the team gives feedback to the principal about initiatives at the school.

If you are interested in joining the School Leadership Team at Myers Park or would like to give feedback, please contact Marcela Liscano, 704-780-0529 or marcela.liscano@gmail.com

Returning Parent Members for 2010

Name	Email
Mickey Aberman	MAberman@jmdlaw.com
Alina Bartlett	alinabartlett@yahoo.com
Corine Bockenek	ccbockenek@gmail.com
Jackie Boyd-Mills	boydmil8@yahoo.com
Karen Crane	cranekt@carolina.rr.com
Hilary Greenberg	Hilarygreenberg@hotmail.com
Meg Johnson	dbjmsj@bellsouth.net
Marcela Liscano, chair	marcela.liscano@gmail.com
Leslie McCray	lesliemccray1@carolina.rr.com
Mary Newsom	marynewsom@gmail.com
Laura Rice	Lrice2@carolina.rr.com
Sonia Scholl	soniascholl@mac.com

FUNCTIONS OF SCHOOL LEADERSHIP TEAM:

- Facilitate the involvement of the school community in designing and implementing the School Improvement Plan
- Encourage, support and create opportunities for involvement from parents of the community
- Coordinate the activities associated with the design and implementation of the School Improvement Plan

DUTIES OF THE SCHOOL LEADERSHIP TEAM:

Although the School Leadership Team is not directly involved in the day-to-day operations of the school, it is involved in a number of tasks that affect the operation of the school. The Leadership Team:

- Facilitates the development of the School Improvement Plan
- Monitors, assesses and amends the School Improvement Plan
- Advances policies and procedures that enhance achievement and meet educational, safety and parent involvement goals
- Facilitates decision-making two-way communication and all available data
- Builds the capacity of the school to address parent and staff concerns
- Builds the capacity of the school to improve in the following areas:
 - Curriculum
 - School Climate
 - Classroom management/discipline
 - Two-way communication
 - Parent involvement
 - Extra-curricular activities
- Consults with the principal and makes recommendations on budgetary issues relating to staff development, instructional materials and staff positions

LEADERSHIP TEAM MEMBERSHIP:

Composition of Staff Membership:

- School Principal
- Members of the professional staff to include the following: One Assistant Principal, Instructional Staff, Instructional Support Staff, Instructional Assistants

Composition of Parent Membership:

The parent membership must reflect the racial, geographical and socioeconomic status of students in that school. Members are either elected or selected by the principal. At least one parent must be the PTA/PTSA/PTO President or designee.

TEAM MEMBERS:

- Attend Meetings regularly (Parent Members meet monthly, typically during the day at 12:45. A few evenings also scheduled.
- Represent the interests of constituent group - not just their own
- Determine how to engage stakeholders in meaningful ways in school affairs
- Commit to working collaboratively with team
- Brings issues and concerns of constituent group to team meetings and communicates the activities and decisions made by School Leadership Team stakeholder